



# RIALTO UNIFIED SCHOOL DISTRICT

## INTERVENTION STRATEGIST Job Description

### DEFINITION

Under the direction and supervision of the site principal, the Intervention Strategist is responsible for organizing and implementing intervention programs for at-risk students. The Intervention Strategist is responsible for the identification of students; provides intervention and tutoring services, staff development, classroom support, tracks student progress, and allocates resources to ensure the academic success of students.

### ESSENTIAL DUTIES

- Assists school personnel with the identification of students for intervention programs and tiered instruction.
- Analyzes student data to determine student profile of needs, use of results for instructional placement, instructional intervention, and use of assessment to guide instruction.
- Works cooperatively with classroom teachers to provide intervention to instruction to students in individual, small group and in team teaching situations.
- Establishes and maintains strong relationships with students.
- Helps students analyze and improve study methods and habits.
- Assesses the accomplishments of students on a regular basis, document, monitor, report, and track the progress of student progress and interventions.
- Communicates with the Principal on school-wide progress of intervention programs.
- Implements scientifically-based research instructional practices to meet the needs of students as determined by balanced assessments.
- Collaborates and consults with classroom teachers, special education staff, and other specialist in problem-solving approach to implement the most effective instructional plan for students.
- Determines instructional intervention strategies that reflect understanding of the diverse needs of students and those identified as at-risk of failure.
- Assist in adapting intervention materials to enhance student learning.
- Organizes and administers materials for intervention.
- Assists in the implementation of district Rtl program.
- Coordinates and provides leadership in the Rtl teams, as well as the documentation required for each student under the Rtl program.
- Plans purposeful assignments for teacher aide(s) and/or volunteers.
- Provides clear and timely information, conferences, and workshops to parents/caregivers and colleagues regarding classroom expectations, students progress, and ways they can assist learning.
- Employs the use of technologies in the teaching/learning process.
- Assists teachers in creating a classroom environment conducive to learning and appropriate to the physical, social, and emotional development of students.
- Assists in the selection of books, equipment, and other instructional materials.
- Participates in site and district staff development activities to improve job related skills.
- Attends and participates in faculty meetings and serves on staff and school committees as required.
- Be a positive role model for students; support the mission of the school district.
- Accepts other duties as assigned which are related to the scope of the job.
- Performs other duties as assigned.

### QUALIFICATIONS

**Knowledge of:** California State English/Language Arts and Mathematics Standards and English Language Development; Components of balanced literacy and balanced mathematics; Research-based effective instructional strategies for students and adult learners; Data-driven instructional decision making; Adult Learning Theory

**Ability to:** Work collaboratively with peers and administrators; Communicate effectively with all members of the school community; Use instructional technology and software; and have the ability to communicate and interact effectively with students, teachers, parents, colleagues, and community leaders.

**EXPERIENCE AND EDUCATION:**

- Possession of a valid California Teaching Credential in Secondary Math and CLAD or equivalent.
- Five or more years successful experience as a teacher at the appropriate grade level.
- Served as a member of a site Leadership Team or District/Site Curriculum Committee.
- Has completed AB466/SB472 English Language Arts and/or Mathematics initial 40 hours staff development programs
- Valid California Teaching Credential;

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